

## MIDDLE SCHOOL COURSE OVERVIEW

Course Title	Teacher
MS French Advanced	Mr. Goliad Tamerou

Course Description
<p>This course is for students who are at the advanced level in French. Students must either speak French at home, have studied at a French school, or have lived in a French speaking country. MS Advanced French course includes the study of the instrumental function of a language where listening, viewing, speaking, reading and writing skills are emphasized. Literary texts are analyzed and appreciated for their content (plot, characters and genres). Student will read one literary work and will be encouraged to read individually several others throughout the year.</p> <p>this level. Students who successfully meet the standards for this course are eligible to enroll in French 3.this level. Students who successfully meet the standards for this course are eligible to enroll in French 1C. <b>French 1B</b></p>

Topics /Activities - Semester 1: August-December
Four topics will be covered by using a group of literary works and other authentic materials: Explanatory discourse, Sport, Fact or fiction, Cultural diversity
Topics /Activities - Semester 2 : January-June
Students will study one book called “Sept ans plus tard ” from Jean-Christophe Tixier and three other topics will be covered using a group of literary works and other authentic materials: Fascinating Cities, Communication and medias, Debating.

Basis of Student Assessment and Grades
Students will be assessed separately on their achievement and effort using the standards and benchmarks established by the school for this course. Typical assessments include: projects, explanations, mini-quizzes, game play, cooperation, presentations, and Unit tests.

Effort and Attitude Expectations		
Commitment to Learning	Collaboration and Respect	Self-Management
Student: -Tries to improve their work by seeking out extra help or asking and answering challenging questions ( <b>INQUIRER</b> ) -Shows work that demonstrates their best effort ( <b>THINKER</b> ) -Is fully engaged in the lesson ( <b>KNOWLEDGABLE</b> ) -Uses feedback effectively to produce best work ( <b>REFLECTIVE</b> )	Student: -Encourages others to contribute and works to keep the group on task ( <b>CARING</b> ) -Facilitates learning by sharing ideas and listening attentively ( <b>OPEN-MINDED</b> ) -Participates in class discussions respectfully without monopolizing the class ( <b>COMMUNICATOR</b> )	Student: -Comes prepared with required materials ready before the bell rings to start the class ( <b>PRINCIPLED</b> ) -Shows work that has been completed with care is submitted on time ( <b>BALANCED</b> ) -Follows instructions the first time they are announced ( <b>COURAGEOUS</b> )

Required Materials
Students should bring a water bottle, fully charged laptop, a notebook and a pencil case (containing at least 2 pencils, 2 pens, small ruler and eraser) to every class.

Texts	
Different text books and online resources	
Teacher Contact Details	Moodle Links
<a href="mailto:goliad.tamerou@icsaddis.edu.et">goliad.tamerou@icsaddis.edu.et</a>	<a href="http://elearning.icsaddis.edu.et">http://elearning.icsaddis.edu.et</a> Middle School Section

