



# INTERNATIONAL COMMUNITY SCHOOL OF ADDIS ABABA

## Grade 10 IBDP/Course Selection Event

# COURSE SELECTION PROCESS

## The What, Who, How, When

### **What:**

- Determine *most appropriate* courses for each student for grades 11 & 12

### **Who:**

- Grade 10 Students & Parents

### **How:**

- Based on teachers' professional recommendations
- In consultation with Grade 9-10 Counselor
- Individual meetings with Grade 11-12 Counselor & IBDP Coordinator

### **When:**

- End of January through end of February | Deadline March 3

# OVERVIEW of UNIVERSITY ADMISSIONS

Mr. Jim Barekman | Grade 11-12 Counselor

## **To IB or not to IB, that is the question!**

When planning the next two years, consider two scenarios:

1. What would your Grade 11 and 12 courses be with the IBDP?
  2. What would your Grade 11 and 12 courses be if you weren't a full diploma candidate?
- What are the tradeoffs?
  - What are the pros/cons of those tradeoffs?
  - What will you eliminate by not doing the full IBDP?

# OVERVIEW of UNIVERSITY ADMISSIONS

Mr. Jim Barekman | Grade 11-12 Counselor

Regarding the IB program and university applications, the key points to consider are:

1. What do you want to study?
2. What are the possible countries you are considering for where you want to study?

On the IBO website (and in Naviance), there is a link to how each country recognizes the IB program.

<http://www.ibo.org/university-admission/recognition-of-the-ib-diploma-by-countries-and-universities/country-recognition-statements/>

**An IB diploma done well is no guarantee of admission,  
and a full IB diploma with low grades is not necessarily a better path.**

# OVERVIEW of UNIVERSITY ADMISSIONS

Mr. Jim Barekman | Grade 11-12 Counselor

## General Rules of Thumb:

**U.S.** – not required, but widely recognized and valued. If considering the most selective universities, consider doing the full IBDP as it is our most rigorous program available.

**Canada** – not required, but widely recognized and valued. Without it, standardized testing may be required (SAT/ACT) as your qualifications are a U.S. High School diploma

**UK** – required unless planning to do a foundation year first. Specific courses may be required in order to study certain subjects.

**Rest of Europe** – generally required unless applying to an American-type system within Europe. Some countries have very specific requirements (Germany and Switzerland are typically the most prescriptive) of what courses must be taken.

**Elsewhere in the world** – it depends! 😊

# OVERVIEW of the IBDP



The International Baccalaureate (IB) Diploma Program (DP) is a **rigorous, two-year college preparatory** course of study

It “aims to develop students who have excellent **breadth and depth of knowledge** – students who flourish **physically, intellectually, emotionally** and **ethically.**”

All the while keeping at its center, **international mindedness.**

"Diploma Programme." *International Baccalaureate*. International Baccalaureate Organization, n.d. Web. 28 Nov. 2016.



# OVERVIEW of the IBDP



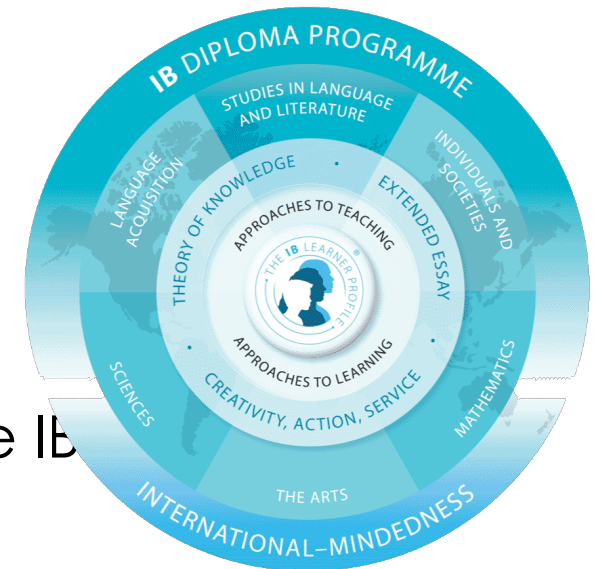
The DP curriculum is made up of **six subject groups** and the DP core, comprising **theory of knowledge** (ToK), **creativity, activity, service** (CAS) and the **extended essay** (EE).

Through the **DP core**, students reflect on the **nature of knowledge and how we know what we claim to know** (ToK), complete **independent research** (EE) and undertake a project that often involves **community service** (CAS).

# OVERVIEW of the IBDP

## Diploma Candidates...

- Earn an IB diploma **and** an ICS diploma
  - Take six DP classes: **3 standard level (SL)** & **3 higher level (HL)**
  - Exams in May 2019
  - Complete CAS
  - Write an EE
  - Take a ToK class for two years
- 
- If a student does not successfully meet all requirements for the IB diploma, he/she may retake examinations the following November.





# TWO YEARS of IBDP

What would the two years look like for a Diploma Candidate?

GROUP 1 COURSE + GROUP 2 COURSE + GROUP 3 COURSE +  
GROUP 4 COURSE + GROUP 5 COURSE + GROUP 6 COURSE

A student may opt to take an additional course from groups 1, 2, 3, or 4 instead of a group 6 course.

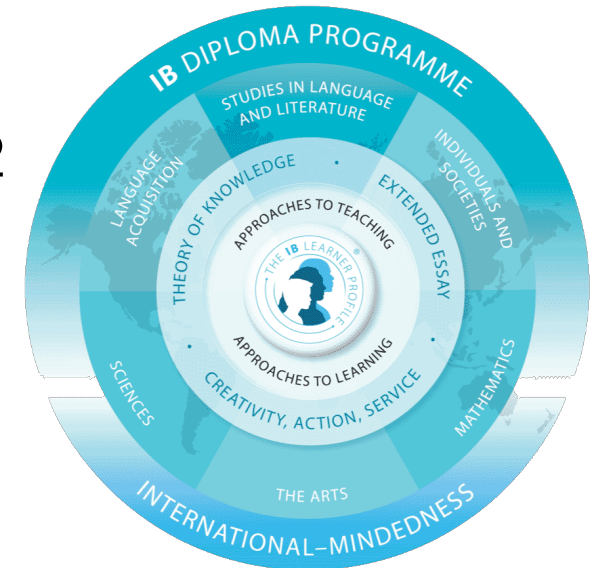
If a student has demonstrated evidence of successfully working independently AND is strong in another language (reading, writing, *and* speaking), there is the possibility of taking a School Supported Self-Taught Language.

This is primarily for those for whom their mother tongue is not English.

# OVERVIEW of the IBDP

## Course Students...

- Earn an ICS diploma
- Take various SL and/or HL courses (two year courses) and the exams in May 2019
- Complete CAS
- Take a ToK class in grade 11, and may continue into grade 12



# OVERVIEW of the IBDP

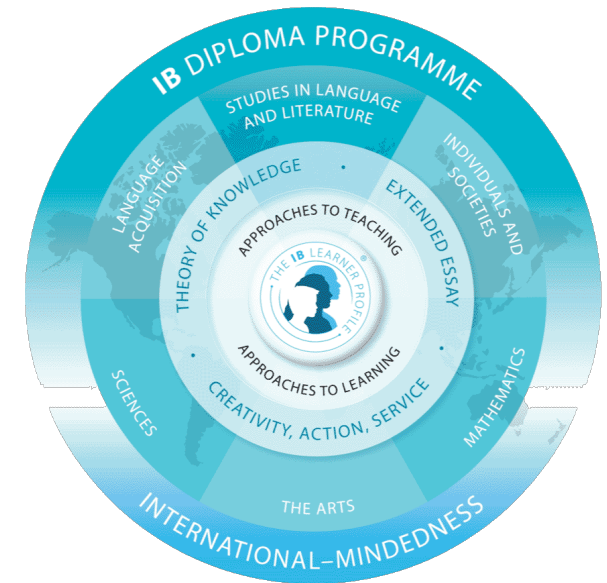
## Combination of **External** and **Internal** Assessments

### External assessment

Examinations form the basis of the assessment for most courses. This is because of their high levels of objectivity and reliability.

They include:

- essays
- structured problems
- short-response questions
- data-response questions
- text-response questions
- case-study questions
- multiple-choice questions – though these are rarely used.



# OVERVIEW of the IBDP

## **Internal assessment**

Teacher assessment is also used for most courses.

This includes:

- oral work in languages
- fieldwork in geography
- laboratory work in the sciences
- investigations in mathematics
- artistic performances

# OVERVIEW of the IBDP

## Points & Awarding an IB Diploma

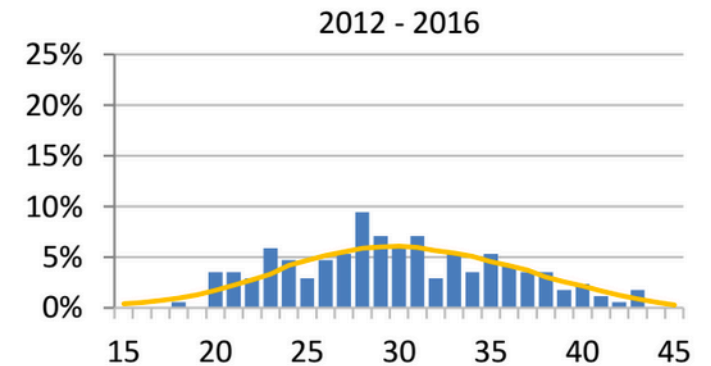
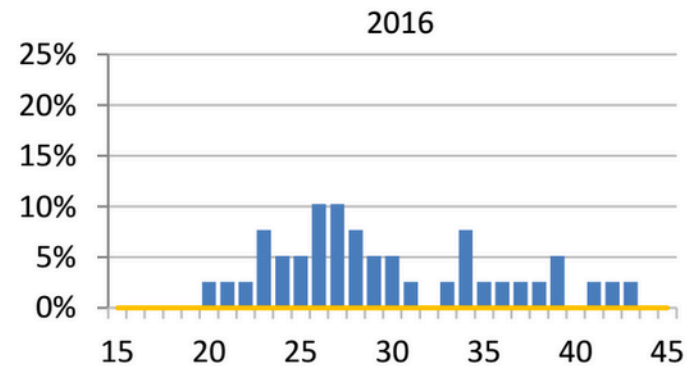
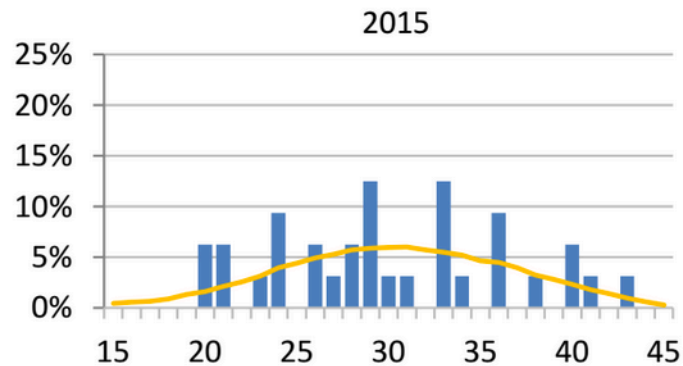
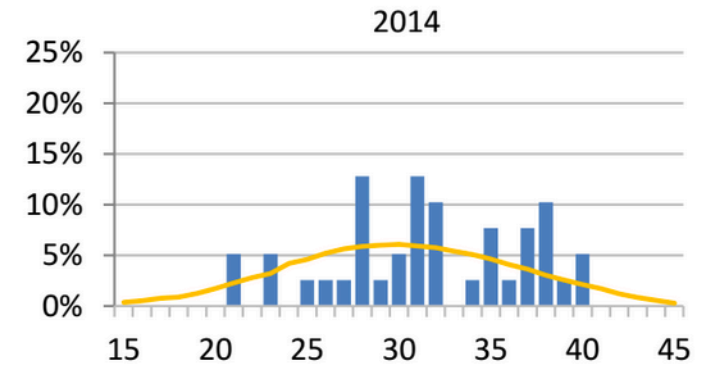
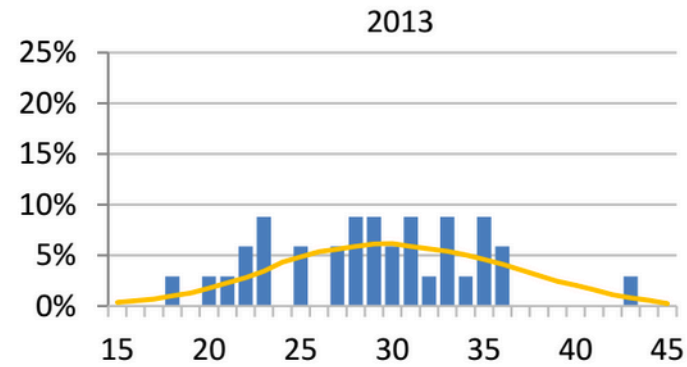
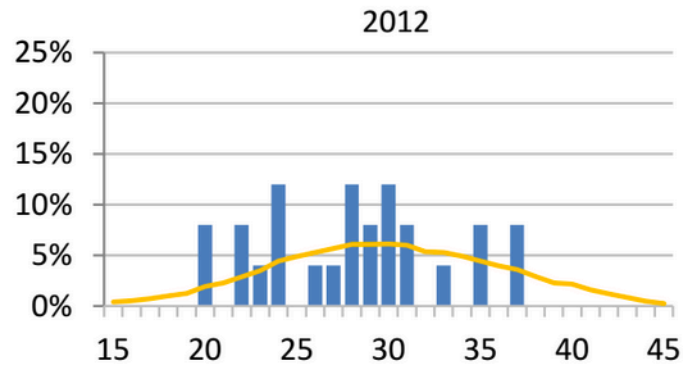
- Must earn 24 points
  - 6 courses x 7 points possible
- Successful completion of Core
  - Up to 3 bonus points (EE + ToK)
  
- **There is no grade 1 awarded in a subject/level**
- **There are no more than two grade 2s awarded (HL or SL)**
- **No more than three grade 3s or below awarded (HL or SL)**
- **12 points or more on HL subjects**
- **9 points or more on SL subjects**



# ICS ADDIS & THE IBDP

## Diploma Score Distributions by Year

The yellow lines show the shape of the worldwide score distribution.



# ACADEMIC HONESTY

Colin Kennedy | Grade 12

## **Academic Honesty and Misconduct**

# WHAT IS IT?

Colin Kennedy | Grade 12

According to the IB: “The IB organization defines academic misconduct as behavior (**whether deliberate or inadvertent**) that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more components of assessment” (IB Africa).

# THE BIG THREE

Colin Kennedy | Grade 12

- Cheating
- Plagiarism
- Collusion

# CHEATING

Colin Kennedy | Grade 12

- An action(s) that results in a better, but distorted grade
- Scenario



# PLAGIARISM

Colin Kennedy | Grade 12

- For the IB, “this is defined as the representation, intentionally or unwittingly, of the ideas, words or work of another person without proper, clear and explicit acknowledgment” (IB Africa).
- Scenario

# COLLUSION

Colin Kennedy | Grade 12

- Collusion happens when a student works with another student to produce work.
- This work is then presented to be the first student's individual work.
- Scenario

# FINAL REMARKS

Colin Kennedy | Grade 12

- Principles, not rules
- Time management is key

# WORKS CITED

Colin Kennedy | Grade 12

*IB Africa, Europe & Middle East Conference 2014. International Baccalaureate Organization, 19 Oct. 2014, [www.ibo.org/contentassets/71f2f66b529f48a8a61223070887373a/academic-honesty.-principles-into-practice---celina-garza.pdf](http://www.ibo.org/contentassets/71f2f66b529f48a8a61223070887373a/academic-honesty.-principles-into-practice---celina-garza.pdf). Accessed 26 Nov. 2016.*

# EXTENDED ESSAY | EE

An independent,  
self-directed  
piece of research,  
finishing with a 4,000-word paper.



# CREATIVITY, ACTIVITY, SERVICE | CAS

CAS requires students to take part in a range of activities and projects.

These should always involve:

- real, purposeful activities, with significant outcomes
- personal challenge
- thoughtful consideration, such as planning, reviewing progress, reporting
- reflection on outcomes and personal learning.

“CAS Projects.” *International Baccalaureate*. International Baccalaureate Organization, n.d. Web. 28 Nov. 2016.

# MEET & GREET

## The IBDP Core:

### The Extended Essay (EE)

EE Coordinator | Ms. Kim Tyo-Dickerson

### Theory of Knowledge (ToK)

Mr. Brian Greenough

Mr. Nathan Haines

Mr. Erik Hathaway

Mr. Ryan Murphy

### Creativity, Activity, Service (CAS)

Ms. Tash McCarroll

# MEET & GREET

## GROUP 1: Studies in Language & Literature

### **Amharic Literature A HL/SL**

Mr. Sisay Zewde

### **English Language & Literature A HL/SL**

Ms. Kirstin Boutilier

Mr. Kyle Deuling

Ms. Lucy Venkova

## GROUP 2: Language Acquisition

### **French B HL/SL & Ab initio**

Ms. Aida Bekele

Ms. Penninah N. M. De Aviles

Ms. Elizabeth Ramey

Mr. Goliad Tamerou

### **Spanish B HL/SL & Ab initio**

Ms. Penninah N. M. De Aviles

Ms. Gabriela Gade

Dr. Tomas Nicolas

# MEET & GREET

## GROUP 3: Individuals & Societies

### Geography

Mr. Srinikandaswamy

### History of Africa & the Middle East HL

Mr. Brian Greenough

Mr. Nathan Haines

### History SL

Mr. Brian Greenough

Mr. Nathan Haines

## GROUP 3 & 4: Interdisciplinary Course

### Environmental Systems & Societies SL

Mr. Ryan Murphy

Dr. Mathew Pines

## GROUP 4: Sciences

### Biology HL/SL

Mr. Erik Hathaway

### Chemistry HL

Mr. Ryan Murphy

### Computer Science HL/SL

Mr. John Iglar

### Physics HL

Mr. Dave Acland

# MEET & GREET

## GROUP 5: Mathematics

### **Mathematics HL**

Mr. Rob Maddock

### **Mathematics SL**

Mr. Yidnekatchew Hailu

Mr. Kevin Hewitt

### **Math Studies SL**

Dr. Dave Fischer

## GROUP 6: The Arts

### **Theatre HL/SL**

Mrs. Heidi Zickefoose

### **Visual Arts HL/SL**

Ms. Lia Hansen-Cohen

# MEET & GREET

## **IBDP Administrative Assistant**

Ms. Tigist Kassa

## **Pamoja Site-Based Coordinators (Online Course Options)**

Mr. Srinikandaswamy

Dr. Tomas Nicolas

## **Counselors**

### **Grades 9-10**

Ms. Alicia Brown

### **Grades 11-12**

Mr. Jim Barekman